

THEME		Easter			DATE		6 – 10 April 2020	
TEACHER		Lelanie			CLASS		Woodlands	
SHAPE: Oval and cross				NUMBER: 1, 2, 3 & 4		COLOUR: Brown and white		
DAY	Greetings	Bible story & songs	Theme discussion	Literacy "e"	Numeracy	Gross Motor	Creative activities	
MONDAY	<ul style="list-style-type: none"> <li>- Greeting song</li> <li>- Discuss the weather Go outside and look up in the air</li> <li>- Sing days of the week song What day is it today?</li> </ul>	<p><u>The Easter story</u></p> <p>Listen to the Easter story (See link for story)</p> <p>- Song: Five little bunnies</p>	<ul style="list-style-type: none"> <li>- What does Easter mean to you?</li> <li>- Who is Jesus' father? God</li> </ul>	<p>Write "e" on a paper (as big as possible). Use any small object in the house for the learner to place on the "e", eg. Lego blocks or small sweets. Learner must use thumb and index finger to pick the objects up and place on the letter</p>	<p>Use 2 objects: one heavy and one light. Ask the learner to pick one up and disrobe it. What is it, is it heavy or light. Then do the same with the other object.</p>	 <p>Wheelbarrow walk around a table</p>	<p>Draw on (A3 landscape if you don't have replaced with A4 portrait) a hill and colour it green *See art picture for an idea</p> <p>Play with play dough. Roll 2 worms. One long and one short. Make a cross. *See attachment for play dough recipe</p>	
WEDNESDAY	<ul style="list-style-type: none"> <li>- Greeting song</li> <li>- Discuss the weather Go outside and look up in the air</li> <li>- Sing days of the week song What day is it today?</li> </ul>	<p>After how many days did Jesus rise from the grave? 3 days</p> <p>- Who opened the grave that Jesus was buried in? Angel</p>	<p>Create the letter in with your finger in dried egg shells. Place a paper with the letter "e" underneath the egg shells.</p>	<p>Heavy and light continues: Ask the learner to pick 2 objects in the house that can be used to pick up. One must be heavy and the other light. Ask them which is which?</p>	 <p>Wheelbarrow walk from your room to the bathroom</p>	<p>Draw on A4 paper (portrait) a big cross with brown mediums. Tear brown paper into small pieces and paste with glue on cross. Find brown paper in magazines and tear it out. If you don't have, let the learner colour the cross brown.</p> <p>*Mom/Dad must please cut cross out and keep for later</p>		
								THURSDAY
FRIDAY	<ul style="list-style-type: none"> <li>- Greeting song</li> <li>- Discuss the weather Go outside and look up in the air</li> <li>- Sing days of the week song What day is it today?</li> </ul>	<p>Have an Easter egg hunt in the house or garden.</p>	<p>Write "e" on a paper (as big as possible). Use any small object in the house for the learner to place on the "e", eg. Macaroni or coffee beans. Learner must use thumb and index finger to pick the objects up and place on the letter</p>	<p>Mix 2 or 3 different objects together (Pasta's, spoons and toys) Place one piece of each object on paper or bowl. Let the learner sort the different objects in the right bowl/paper</p>	 <p>Wheelbarrow walk around any big object in the house</p>	<p>Paste the cut out cross on the hill (let the learners paste it themselves) Remember that it doesn't have to be perfect. It is about the process of them doing it themselves. Use glitter (turmeric) paint shiny rays from the cross outwards. * Right their name on and send to school when we return</p>		