



THEME		Light & dark			DATE		27 April – 1 May	
TEACHER		Lelanie			CLASS		Woodlands	
SHAPE: Crescent & circle				NUMBER: 2 & 3		COLOUR: Black & white		
DAY	Greetings	Bible story & songs	Theme discussion	Literacy "h"	Mathematics	Gross Motor	Creative activities	
MONDAY	<ul style="list-style-type: none"> - Greeting song - Discuss the weather Go outside and look up in the air - Sing days of the week song What day is it today? 	<p><u>Daniel and the mystery dream:</u> Read story from own Bible or watch the story from the video sent.</p> <ul style="list-style-type: none"> - Who could help the King with his dreams? Daniel 	<p><u>Introduction to light & dark</u></p> <ul style="list-style-type: none"> - Watch video 1: What can I see in the day/night-time? - Is daytime light or dark? - Is night-time light or dark? - What shape is the: Moon – crescent ☾ Sun – circle ○ 	<p>Listen to the "h" Letterland song. Practice it with Mom/Dad. Mom/Dad can write "h" on paper or on bricks with chalk. Learners can follow "h" with finger</p>	<p>Understand up and down: Ask learner to go down on their haunches (hold this position for 3 seconds and stand up again</p>	 <p><u>Day 1 & 4:</u> Use tape or chalk to draw lines on the floor. Learner must stand in this position shown above.</p>	<p><u>Make a shadow puppet.</u> When it is dark, use white linen and a lamp. Set up a puppet show area... use objects from the learner's room (without them knowing). Let them sit on the other side of the linen and guess what object they see in the shadow. Now give them the chance to pick objects and Mom/Dad/siblings must guess the objects.</p>	
TUESDAY	<ul style="list-style-type: none"> - Greeting song - Discuss the weather Go outside and look up in the air - Sing days of the week song What day is it today? 	<ul style="list-style-type: none"> - Who helped Daniel to give answers to the King about his dreams? God - What did the dreams tell the King? 	<p><u>Objects that makes light:</u></p> <ul style="list-style-type: none"> - Discuss each objects attribute: oil lamp, candle, torch, light bulb, sun, volcano, fire, and match. *Attached PDF document with pictures 	<p>Roll play dough into small balls and shape the letter "h" that is written on a paper by Mom/Dad</p>	<p>Understand in and out: Use a box/container, ask learner to get 1 toy. Ask them to place the toy in the box and then out the box</p>	<p>Let them start by the 1st line with both hands on it. Move both hands to the next line and then move feet. Move all the way up the "ladder" until both feet are on the last line.</p>	<p>Use 2 paper plates. Draw a straight line in the middle on 1 paper plate and let the learner cut it. On the other paper plate draw another straight line, draw a sun and clouds on 1 side and a moon and stars on the other. Colour it in using light and dark colours. With a split pin (or something similar) place the half cut out paper plate on top of the other paper plate and pin it together. Now turn the half paper plate to indicate whether it is day or night.</p>	
WEDNESDAY	<ul style="list-style-type: none"> - Greeting song - Discuss the weather Go outside and look up in the air - Sing days of the week song What day is it today? 	<p>That the King's kingdom will not be forever, but God's kingdom will be forever.</p> <p><u>Song:</u> Stand up and shout it *Make you own moves to fit the song</p>	<p><u>History of light:</u></p> <p>See attached document for story of the history of light.</p> <ul style="list-style-type: none"> - How made the first light bulb? - Why do we need light? * Learn/sing Mr. Sun song attached video. 	<p>I spy with my little eye... Objects in the house/outside that starts with the letter "h"</p>	<p>Understand on top and underneath: Use the bed/table/chair. Ask the learner to go underneath the object or on top of the object</p>		<p><u>Cutting skills:</u></p> 	
THURSDAY	<ul style="list-style-type: none"> - Greeting song - Discuss the weather Go outside and look up in the air - Sing days of the week song What day is it today? 	<p><u>Animals day and night:</u></p> <ul style="list-style-type: none"> - What animals do you see/hear in the daytime? Birds, butterflies, dragonflies, insects etc. - What animals do you see/hear at night-time? Bat, owl, mosquito's, moth etc. 	<p>On a tray with flour in it, use your finger to write the "h" sound. Can you think of a word that starts with this letter?</p>	<p>Use a big teddy or doll, ask the learner to stand in front of the object or behind the object</p>	<p>Understand in front and behind: Use a big teddy or doll, ask the learner to stand in front of the object or behind the object</p>	<p><u>Day 2 & 5:</u> Use tape or chalk to draw lines on the floor. Learner must lay flat on the floor like the picture above by the 1st line. They must then use only their arms</p>	<p>If possible, use different colour papers. Newspaper with only writing on will work as well. Draw with a thick Koki or crayon short lines, zigzag patterns, easy shapes, and easy curved lines for them to cut out on small +- A6/A7 size papers. Remember it is not about the m cutting correctly on the line (YET) but about them holding the scissor and paper correctly. See illustration on the next page.</p>	

FRIDAY

- Greeting song
- Discuss the weather
- Go outside and look up in the air
- Sing days of the week song
- What day is it today?

Discuss your day / night routine at home:

- What do you do at night after supper?
- What do you do in the day after breakfast?
- * See PDF document of daily routine

Show and tell.
Learner must find 1 object that represents the letter "h". Show Mom/Dad the object and discuss it with them.

- It is hard or soft?
- Where can you find this object in nature?
- What is it? etc.

Combine all of the about mathematics activities on this day. Do not use the same objects.

to pull themselves up towards the next line. This will work their arms and core.

Threading:

Mom/Dad must find pictures in a magazine and cut them out. Punch holes on the sides of the border and let the learner thread a shoestring or pipe cleaner through every hole. Remember to start from the bottom and work upwards.

