

THEME		Night and Day/Light and Dark				DATE		27 April – 1 May 2020		
TEACHER		Michelle				CLASS		Grade R		
SHAPE:			NUMBER:				COLOUR:			
DAY	Free play	Greetings/ Register	Bible story & songs	Theme discussion	Literacy	Numeracy	Life Skills	Creative activities	Assessment Focusses	
MONDAY	Freedom Day Public Holiday	Listen to the story on the video sent and draw a picture to explain what the story was about	During this week learn the story of Daniel	Introduce the new theme: Night and Day (light and dark)			Try this activity giving your child instructions: e.g. Teddy bear Teddy bear brush your teeth ... comb your hair ...eat your snack			
TUESDAY	Cut a pictures out of a magazine or colouring book. Cut it into pieces and build the puzzles pieces to complete the picture	Sing "Good morning Mr Sun" Explain the weather outside What is the day , date Month , year and season?	The story of Daniel	Explain how we have 24 hours in a day and how the day is split up into a.m. and p.m. How do our activities change throughout the day?	Introduce the letter "n" Draw pictures of words that start with "n" and label each picture	Time: How does a clock work? What is the hour hand, the minute hand and the second hand. Try and draw a clock	Act out all the things you do when you wake up in the morning	Draw and decorate a night-time picture showing the dark sky , the moon and the stars	Drawing of a clock Pictures that start with "n"	
WEDNESDAY	Build with blocks or construction toys	Sing "Good morning, Good morning and how do you do" Add 6 actions Explain the weather outside What is the day , date Month, year , season?		Discuss how the earth revolves and moves away from the sun and how while half the world is having daytime the other half is having night-time	Repeat and act out the poem "Twas the night before school starts" Draw a picture of your favourite part of the poem	Divide your 24 hours into morning , afternoon and night and list the things you do during those times of the day. See the video	Roll a ball along the ground to a target Dribble a ball around beacons	Draw a nice big round sun and use things in your house that can be used to make the rays of the sun	Act out parts of the poem Dribbling a ball	
THURSDAY	Make pictures with macaroni or spaghetti	Sing 'One two three for five' and 'Row row row your boat' Draw a picture of the weather outside What is the day , date month , season		Discuss the different activities that occur in the day and night E.g. what do we do in the morning and then in the afternoon and in the evening?	Sing a song using the tune from 'Twinkle twinkle little star' See the video This is an audio memory lesson	Recap Days of the week , months of the year and hours in a day. Discuss opposites e. g night/day dark//light big/small long/short	Do star jumps Try and do handstands Get into a low squat and walk like a duck	Draw or paint a scene where the sun is rising or setting over the mountains	Opposites Picture of sun scene	
FRIDAY	Workers Day Public holiday	Watch the video sent and follow instructions on the video		Seeing as it is workers day, draw a picture of what you want to be when you are big			Show your mom how you can make your bed in the morning or make a sandwich for lunch			