



MONDAY
25th of May

DISCUSSION RING

- ◆ Weather
- ◆ Date
- ◆ Bible
- ◆ Song
- ◆ Theme

Weather:
What is the weather like today? What does it feel like when we go outside?
Chilly? Warm? Windy?

- ◆ What day is it today?
- ◆ What day was it yesterday?
- ◆ What day will it be tomorrow?



Bible Story: The parable of the farmer and the seeds (Video attached)

- ◆ Listen/read the story.

Bible song: Praise the Lord every day. (Song attached)

Theme: Safety: Animals

- ◆ Which animals do you think are dangerous? *Spiders, snakes, bees, scorpions, etc.*
- ◆ Why do you think they are dangerous? *They have poison in them when they bite/sting.*
- ◆ What must you do when you see dangerous animals?

MATHS ACTIVITY

Solve addition and subtraction: Use 3 objects (plastic animals), place 1 object in front of the learner and ask them: there is 1 object, if you need 2, how many more do we need to add to get 2? Continue till you have 3 objects in front of the learner. Now do the same but subtract 1 or 2 objects.

ART ACTIVITY

Paper plate snake: Colour/paint a paper plate with green and brown, make patterns. On the back of the paper Mom/Dad draw a easy spiral for the learner to cut out. Draw eyes and a tongue for the snake on white paper. Mom/Dad can cut it out and the learner that paste it on the snakes head. Tie rope on the head OR tail and let it hang.

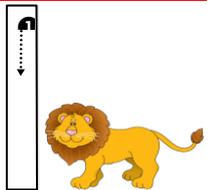


Play dough: Roll a long snake with the play dough. Make a snake, remember to add the eyes and tongue too

LANGUAGE DEVELOPMENT
Letter of the week: "l"

Learn the "l" rhyme.
Little "l" looks like a number one. Just draw a line and you are done!

Place popcorn kernels in a small container next to the "l" place mat in front of the learner. They must pick the kernels up with a pinch grip and place it on the letter "l".



OUTSIDE PLAY

Gross Motor: Write 1 – 5 on 5 circles/paper plates and stick them on a wall. Mom/Dad say a number and learner must throw ball/beanbag at the number.



Sensory: Shaving cream in a container with marbles and Lego's.

OTHER

Shape: Oval and circle
Colour: Brown and green

WOODLANDS CLASS



Home Programme

TUESDAY
26th of May

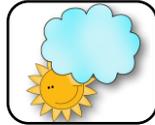
DISCUSSION RING

- ◆ Weather
- ◆ Date
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- ◆ Song
- ◆ Theme

Weather:

What is the weather like today? What does it feel like when we go outside?
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Bible Story: The parable of the farmer and the seeds (Video attached)

- ◆ Recap on the story.
- ◆ Ask the questions about the story.

Bible song: Jesus loves the little ones (Video attached)

Theme: Safety: Sun safety

- ◆ Intro: The sun is like a big ball of fire. It is very far, yet we can feel the heat of the sun here on earth.
- ◆ What must you wear on your head when it is a very hot day? *Hat*
- ◆ Why do you wear a hat? *To protect your face from burning from the sun rays.*
- ◆ What else do you put on our body to protect you from the sun? *Sun block.*

MATHS ACTIVITY

Describing time (today): Ask the learner to name the reoccurring events in their daily routine at home, e.g.: Wake up, eat breakfast, brush teeth, do school work, etc. Keep it very simple for the learner.

ART ACTIVITY

Sun cap: Cut a paper plate like a crescent and let the learner decorate it any what they want with paint, crayons, stickers, glitter etc. Punch 2 holes and tie elastic or string as in the picture.



Play dough: Give the learner a scissor and let them cut play dough. Reinforce the correct scissor grip.



LANGUAGE DEVELOPMENT

Letter of the week: "l"

Give the learner a magazine and a koki and let them find all the "l" letters and circle it with the koki. Now find pictures that start with an "l" and cut them out. Paste all the pictures on a A4 paper and clap the letter words to see how many syllables they have, e.g.:

Leo-pard = 2 syllables; La-dy-bird = 3 syllables; Light = 1 syllable

OUTSIDE PLAY

Gross Motor: Throw plastic balls/ beanbags/bid lids/ small pillows etc. in a big basket/bucket.



Water: Freeze leaves, sticks, flowers or any nature objects in ice cube containers. Place them in a tray with farm water.





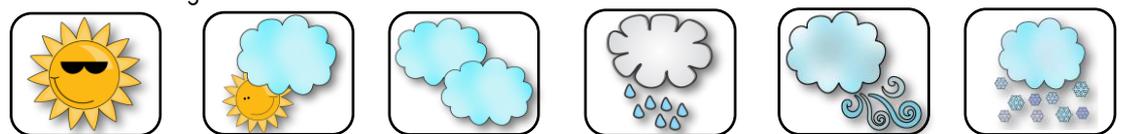
WEDNESDAY
27th of May

- DISCUSSION RING**
- ◆ Weather
 - ◆ Date
 - ◆ Bible
 - ◆ Song
 - ◆ Theme

Weather:

What is the weather like today? What does it feel like when we go outside?
Chilly? Warm? Windy?

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Bible song: Praise the Lord every day. (Song attached)

Theme: Safety: School

- ◆ How can you be safe on the big jungle gym? *No running up the slide, jumping off the jungle gym, throwing sand, etc.*
- ◆ What will happen if you run in the class? *Trip and fall on the tiles.*
- ◆ Why do we have a big gate at the school? *To keep strangers out and to keep the children safe till Mom/Dad fetch you again.*

MATHS ACTIVITY

Solve addition and subtraction problems: Use 3 objects (plastic cups), place all 3 objects in front of the learner and ask them: there is 3 objects, if you want 1 object in front of you, how many must we take away? Do the same by adding.

ART ACTIVITY

Let the learner help make finger paint (follow recipe below). Cut 2 big papers into a circle and oval shape. Let the learner free paint the shapes with their finger.



Play dough: Different size lids and toilet rolls

LANGUAGE DEVELOPMENT
Letter of the week: "I"

Using Lego's shape the "I" letter on the floor.
Make a big "I" and also a small "I".
Now use your body and make the "I" letter on the carpet. Mom can take a photo to show the learner how the "I" body letter looks.

OUTSIDE PLAY

Gross Motor: Use colour type or chalk (different colours) and make 3 lines (like the picture below) on the floor. Learner must walk heel-toe on the lines



Sensory: Shaving cream in a tray. Let the learner write/draw with their finger.



homemade finger paints

3 lbs sugar
1/2 tsp salt
1/2 cup corn starch
2 cups water

combine ingredients in small saucepan, warm until mixture thickens. cool & pour in containers. add food coloring to create desired colors. enjoy!

WOODLANDS CLASS



THURSDAY
28th of May

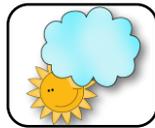
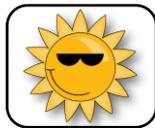
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Bible Story: The parable of the farmer and the seeds (Video attached)

- ◆ Role play the story
- ◆ Ask the learner what they learnt from the story.

Bible song: Jesus loves the little ones (Video attached)

Theme: Safety: People

- ◆ Which people keep us safe? *Firemen, police, doctors/nurses, teachers.*
- ◆ How do they keep us safe
- ◆ Where do these people work?

MATHS ACTIVITY

Describing time (today): Ask the learner to name the reoccurring events in their evening routine at home, e.g.: eat supper, brush teeth, go to the toilet, read story with mom, go to sleep.

ART ACTIVITY

Bake day: Rice Krispie Treats.

Melt 5 tablespoons of butter in a pot. Add 1 teaspoon vanilla and $\frac{1}{4}$ teaspoon salt and stir. Add 6 cups mini marshmallows and stir till melted. Add 6 cups Rice Krispies and mix well. Place mixture in a square container, decorate with sprinkles, chocolate chips and let it cool down. Cut into squares and enjoy.



Play dough: give the learner sticks and small leaves to play with the play dough.

LANGUAGE DEVELOPMENT

Letter of the week: "l"

Learn and sing the "l" song (song attached)

Look, look, look, that lovely light. It's Lamp Lady's light so bright.
Listen, "lll..." is what she'll say, "lll..." for lamp, both night and day.
Look, look, look, that lovely light. It's Lamp Lady's light so bright.

Roll play dough into small balls and place it on the "l" letter placemat.

OUTSIDE PLAY

Gross Motor: Kick a ball to the cups. How many can you hit?

Water: Place water and food colouring in a bowl and add soap. Let the learner blow bubbles as much as they can.



WOODLANDS CLASS



Home Programme

FRIDAY
29th of May

DISCUSSION RING

- ◆ Weather
- ◆ Date
- ◆ Bible
- ◆ Song
- ◆ Theme

Weather:

What is the weather like today? What does it feel like when we go outside?
Chilly? Warm? Windy?

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- ◆ What day was it yesterday?
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Bible Story: The parable of the farmer and the seeds (Video attached)

- ◆ Listen/read the story.
- ◆ Draw a picture of the story.

Bible song: Praise the Lord every day. (Song attached)

Theme: Safety

- ◆ Who is our biggest protector, why? *God, He made us and He loves us.*
- ◆ Make a prayer to God to thank Him for protecting us and all the people we know and love.

MATHS ACTIVITY

Solve addition and subtraction: Use 3 objects (any objects in the house), place 1 object in front of the learner and ask them: there is 1 object, if you need 2, how many more do we need to add to get 2? Continue till you have 3 objects in front of the learner. Now do the same but subtract 1 or 2 objects.

ART ACTIVITY

Mom/Dad cut out a face like the picture. Let the learner draw eyes, nose and mouth and colour it in. Give the learner a scissor and let them cut the hair of the face. Mom/Dad cut strips from the top of the hair to the top of the head so that when the learner cut the hair shorter it gives more character to the face.



Play dough: Make a face with the play dough. Give the learner seeds/rice, macaroni, etc to make the features on the face in the play dough

LANGUAGE DEVELOPMENT Letter of the week: "l"

Show and tell the letter "l".

Everyone in the family can join it. Every member of the family must find one object in the house/garden that starts with the letter of the week. Show and tell the objects to everyone.

- ◆ What is it made of, can you eat it, what colour is it, etc.
- ◆ Clap the letter words to see how many syllables they have, e.g.:
Leo-pard = 2 syllables; La-dy-bird = 3 syllables

OUTSIDE PLAY

Gross Motor: In a big bucket place water and plastic balls or big lids and next to it place another empty bucket. Learner can sit on a chair and use ONLY their feet to pick balls/lids up and place it in the empty bucket.



Sensory: Mix shaving cream and food colouring in a plastic container. Place sea animals in it and freeze. Enjoy playing!

